

Chapin High

300 Columbia Avenue
Chapin, SC 29036

Grades 9-12 High School

Enrollment 1,118 Students

Principal Michael R. Satterfield

803-345-2246

Superintendent Dr. Scott AndersEn

803-732-8000

Board Chair Paula Hite

803-749-1387

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

4

0

0

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	92.3	95.9	92.0	94.5	94.2	92.7
Passed 1 subtest	6.6	2.9	5.4	3.9	3.9	4.8
Passed no subtests	1.1	1.2	2.7	2.3	2.0	5.0

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	98.9%	99.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	41.6	52.3
Seniors who met the SAT/ACT requirement	43.2	53.1
Seniors who met the grade point average	73.5	76.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	276	291
Number of Diplomas	257	264
Rate	93.1%	92.8%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.4	91.7
English 1	87.6	91.0
Biology 1/Applied Biology 2	75.6	87.8
Physical Science	67.9	78.2
All Subjects	78.2	86.4

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	269	98.9	257	41.6	257	93.1	Yes
Gender							
Male	143	99.3	140	41.4	153	91.5	N/A
Female	126	98.4	117	41.9	123	95.1	N/A
Racial/Ethnic Group							
White	254	99.2	237	44.3	258	92.6	N/A
African American	13	92.3	16	6.3	16	100.0	N/A
Asian/Pacific Islander	1	100.0	2	50.0	1	100.0	N/A
Hispanic	1	100.0	2	0.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	246	99.2	238	45.0	253	94.1	N/A
Disabilities other than speech	23	95.7	19	0.0	23	82.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	269	98.9	257	41.6	276	93.1	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	268	99.3	257	41.6	275	93.5	N/A
Socio-Economic Status							
Subsidized meals	13	100.0	15	100.0	15	100.0	N/A
Full-pay meals	256	98.8	245	42.9	261	92.7	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	299	100.0	4.1	21.6	33.0	41.2	81.1	Yes	Yes
Gender									
Male	163	100.0	4.5	25.6	39.7	30.1	76.9	N/A	N/A
Female	136	100.0	3.7	17.0	25.2	54.1	85.9	N/A	N/A
Racial/Ethnic Group									
White	275	100.0	4.1	19.0	33.5	43.5	82.5	Yes	Yes
African American	15	100.0	6.7	40.0	33.3	20.0	60.0	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	272	100.0	1.9	18.2	34.8	45.1	86.4	N/A	N/A
Disabled	27	100.0	25.9	55.6	14.8	3.7	29.6	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	299	100.0	4.1	21.6	33.0	41.2	81.1	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	295	100.0	4.2	20.8	33.3	41.7	81.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	24	100.0	8.3	45.8	29.2	16.7	54.2	I/S	I/S
Full-pay meals	275	100.0	3.7	19.5	33.3	43.4	83.5	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	297	100.0	4.8	16.8	28.9	49.5	87.3	Yes	Yes
Gender									
Male	161	100.0	4.5	19.2	32.7	43.6	85.3	N/A	N/A
Female	136	100.0	5.2	14.1	24.4	56.3	89.6	N/A	N/A
Racial/Ethnic Group									
White	273	100.0	4.1	14.9	29.0	52.0	88.5	Yes	Yes
African American	15	100.0	13.3	46.7	20.0	20.0	66.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	270	100.0	1.9	14.4	29.9	53.8	92.4	N/A	N/A
Disabled	27	100.0	33.3	40.7	18.5	7.4	37.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	297	100.0	4.8	16.8	28.9	49.5	87.3	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	100.0	4.9	16.7	28.5	50.0	87.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	24	100.0	16.7	37.5	29.2	16.7	70.8	I/S	I/S
Full-pay meals	273	100.0	3.7	15.0	28.8	52.4	88.8	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,118)				
Retention rate	2.1%	Down from 2.5%	2.6%	7.0%
Attendance rate	96.5%	Down from 97.1%	96.6%	95.5%
Eligible for gifted and talented	35.5%	Up from 33.5%	27.6%	7.9%
With disabilities other than speech	7.9%	Down from 10.2%	7.1%	12.3%
Older than usual for grade	3.4%	Up from 3.1%	3.6%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.8%	Up from 2.8%	0.8%	1.2%
Enrolled in AP/IB programs	22.7%	Down from 23.8%	33.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	41.6%		48.0%	10.2%
Annual dropout rate	0.4%	Down from 0.7%	0.7%	2.8%
Career/technology students in co-curricular organizations	0.2%	No change	0.1%	3.5%
Enrollment in career/technology center courses	689	Down from 701	556	448
Students participating in worked-based experiences	9.7%	Down from 11.2%	13.0%	24.2%
Career/technology students mastering core competencies	90.2%	Up from 88.5%	89.6%	80.0%
Career/technology completers placed	100.0%	No change	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 90)

Teachers with advanced degrees	65.6%	Down from 69.6%	65.7%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.1%	N/A	2.8%	9.6%
Teachers with emergency or provisional certificates	1.2%	Down from 4.1%	3.6%	9.9%
Teachers returning from previous year	90.0%	Down from 90.3%	92.4%	86.3%
Teacher attendance rate	94.2%	Down from 95.1%	94.8%	95.3%
Average teacher salary	\$48,141	Up 1.1%	\$45,827	\$42,943
Prof. development days/teacher	10.1 days	Down from 12.2 days	12.0 days	11.2 days

School

Principal's years at school	1.0	Down from 3.0	2.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	No change	26.0 to 1	25.7 to 1
Prime instructional time	90.0%	Down from 90.9%	90.3%	89.3%
Dollars spent per pupil*	\$7,164	Down 4.0%	\$6,017	\$6,792
Percent of expenditures for teacher salaries*	56.2%	Up from 54.1%	57.8%	55.3%
Percent of expenditures for instruction*	58.9%		63.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	98.2%	Up from 79.2%	98.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Chapin High School, where community and school unite in partnership, is to ensure every student the opportunity to achieve full potential for academic excellence and personal growth. This has been another stellar year for Chapin High School. Our students have continued to succeed in the classroom as well as in extracurricular activities.

This year our school once again received the Palmetto Gold Award and remains a State Department of Education Red Carpet School.

Our seniors earned more than \$6,100,000 in scholarships this year and our Naval ROTC program continues to be recognized as one of the top ROTC programs in the nation. This year, we opened our first ever student art gallery and it has received rave reviews from students, staff, and the community. We are very proud of our performing and visual arts programs, as they have established a reputation as one of the finest programs in the Midlands.

Our extracurricular and sports programs are among the best in the state. Our sports teams compete regularly for region and state titles. Our clubs and organizations are very active and reflect the mission of our school with academic excellence and service to our community. This year we also started offering intramurals to our students and the response was excellent.

Our parent and student organizations continue to be strengths of our school. The School Improvement Council continues to be a committed group of parents, students, teachers, and community members that work hard to improve our school. All of our booster organizations and the PTSO work diligently to improve parents and produce an environment where students are connected to the community and dedicated to academic excellence. The Eagle Booster Club, NJROTC Booster Club, Band Booster Club, Choral Booster Club, Drama Booster Club, and Strings Booster Club continue to provide avenues for parental involvement and support for our programs.

It is our belief that we will continue to improve as long as we work together with our students as our focus. Students, teachers, parents, community members, and administrators, working in partnership, can make a difference and continue the long tradition of excellence in our school.

Mike Satterfield, Principal
Dianne Benda, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	61	179	53
Percent satisfied with learning environment	98.4%	83.1%	94.2%
Percent satisfied with social and physical environment	96.7%	91.1%	86.3%
Percent satisfied with school-home relations	98.4%	87.1%	80.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.